Module Title:	Understanding the Police Constable Role	**Level**:	4	**Credit Value**:	20

Module code:	POL402	**Is this a new module?**	new	**Code of module being replaced**:	n/a

Cost Centre:	GACJ	**JACS3 code**: HECOS code:	L611 100484

Trimester(s) in which to be offered:	1	**With effect from:**	September 2019

Faculty:	Social and Life Sciences	**Module Leader:**	Andrew Crawford

Scheduled learning and teaching hours	36hrs
Guided independent study	164hrs
Placement	0hrs
Module duration (total hours)	200hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Professional Policing	✓	☐

Pre-requisites
None

Module Aims
The module aims to develop understanding of the role of a Professional Police Constable and the principles that should underpin-personal interaction in that role.

Intended Learning Outcomes		
Key skills for employability		
KS1 Written, oral and media communication skills KS2 Leadership, team working and networking skills KS3 Opportunity, creativity and problem solving skills KS4 Information technology skills and digital literacy KS5 Information management skills KS6 Research skills KS7 Intercultural and sustainability skills KS8 Career management skills KS9 Learning to learn (managing personal and professional development, self-management) KS10 Numeracy		

At the end of this module, students will be able to	Key Skills	
1	Explain the purpose of the police service and the responsibilities of those charged with delivering a professional service (NPC mapping: Understanding the Police Constable Role 1.1, 1.2,1.3,1.4,1.5)	KS1	KS2
		KS4	KS6
2	Review the role of law enforcement agencies and how a police constable can support these agencies to deliver a safer UK (NPC mapping: Understanding the Police Constable Role 2.1, 2.2, 2.3, 2.4)	KS1	KS2
		KS4	KS6
3	Explain the structure of the police service, the functions and the roles of members of the service and the concept and principles of 'policing by consent' (NPC mapping: Understanding the Police Constable Role 3.1,3.2,3.3,3.4,3.5,3.6,3.7,4.1,4.2,4.3)	KS1	KS2
		KS4	KS6
4	Understand the extent of police powers, how these powers are regulated and exercised fairly and without bias (NPC mapping: Understanding the Police Constable Role 5.1,5.2,6.1,6.2,6.3,6.4)	KS3	KS8
		KS9	
5	Understand and evaluate the overall strategic context of policing and relevant national policing strategies	KS1	KS2
		KS4	KS6
6	Explain what is meant by the term 'profession' and the role of the College of Policing in professionalising policing	KS3	KS8
		KS9	

Transferable/key skills and other attributes
Group working
Problem Solving
Making decisions
Presentation
Demonstration
Management and Leadership
Communication skills
Motivating people
Independent Working
Time Management

Derogations

Compensation/Condonement not allowed on the BSc (Hons) Professional Policing
All elements of assessment must be passed on the BSc (Hons) Professional Policing

Assessment:

- Group Presentation: Students to work in groups (n=5) and required to create a multi-media presentation showing role of police, strategic context, structure and responsibilities of police and examples of how police work with other agencies

- Role Play- student to exercise police powers and then reflect on the experience in response to questions focused on performance, regulation, bias, professionalism/College of Policing

- Traditional closed book law exam

Assessment guidance will be provided that directs students towards meeting the relevant learning outcomes

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,5	Group presentation	30%	25 minutes	
2	4 (part) 6	Role Play	30%	15 minutes	
3	4 (law)	Law exam	40%	I hour	

Learning and Teaching Strategies:

The module will use a combination of teaching and learning strategies, including lectures, seminars and role plays. Formative assessments will be used to provide developmental feedback to students and will include role plays, incident analysis and classroom knowledge checks. The range of teaching strategies will allow students to develop their knowledge of professional practice.

Syllabus outline: NPC Indicative Content Mapping

LO1: Explain the purpose of the police service and the responsibilities of those charged with delivering a professional service

The history of the police:
• The creation of the police (e.g. Peelian principles)
• The modern police service
The policing mission
What it means to be a police constable e.g. constabulary independence, crown servant
Roles and responsibilities of those charged with ensuring that the police deliver a professional service:
• Home Secretary
• Police and Crime Commissioners (Combined Authority Mayor)
• Her Majesty's Inspector of Constabulary and Fire and Rescue Services (HMICFRS)
• NPCC (National Police Chiefs Council)
• Mayor's Office for Policing and Crime (MOPAC)
• Independent Office for Police Conduct (IOPC) (formerly Police Complaints Commission (IPCC))
• Chief Constables
• College of Policing
• Staff Associations
• Professional Standards
How Police and Crime Plans impact on the police service

LO2: Review the role of law enforcement agencies and how a police constable can support these agencies to deliver a safer UK

Regional and national collaboration between forces
How the police service works with other law enforcement agencies to provide an effective national and international service, including:
• National Crime Agency
• Special Branch
• National Counter Terrorism Policing
• Interpol/Europol
• MI5 and MI6
Level of input and advice that can be provided by specialist agencies
Role of the constable in supporting these agencies
UK Intelligence Community (UKIC)
• Border Force
• ACPO Criminal Records Office (ACRO)
• Immigration enforcement

LO3: Explain the structure of the police service, the functions and the roles of members of the service and the concept and principles of 'policing by consent'
Social and historical context of 'policing by consent'
Constitutional position of the police
The concept of, and evidence, for, police legitimacy
The concept of 'procedural justice'
Role and importance of the public in policing (e.g. reporting crime, intelligence, informal social control, compliance)
Risks to maintaining public consent and their consequences (e.g. riots, lack of co-operation, lack of community cohesion)
Local accountability

Police officers; Special Constabulary; PCSOs; other police staff

Types of roles and functions performed: • Uniformed roles and functions • Specialist roles and functions

How these roles and functions can work together to deliver fair and effective policing

LO4: Understand the extent of police powers, how these powers are regulated and exercised fairly and without bias

Extent of powers applicable to:
• Police officers
• Special Constabulary
• PCSOs
• Police staff

How police powers are regulated:
 • Legislation
• Professional Standards

Legal requirement to use the least level of power necessary to achieve a proportionate, legal, accountable and necessary:
• Human Rights Act 1998
• Mnemonic PLAN

Statutory responsibilities where police need to provide an explanation to an individual prior to applying police powers e.g. reasons for arrest

The balance between the effect (and the implications) of using police powers and the benefits being sought

Specific legislation applicable when dealing with typical policing incidents:
• Offences Against the Person Act 1861
• Criminal Damage Act 1971
• Misuse of Drugs Act 1971
• Theft Act 1968/Theft Act 1978
• Road Traffic Act 1968/ Road Traffic Act 1988
• Police and Criminal Evidence Act (PACE) 1984
• Public Order Act 1986
• Offensive Weapons Act 1996
• Human Rights Act 1998
• Regulation of Investigatory Powers Act 2000 (RIPA)
• Police Reform Act 2002
• Sexual Offences Act 2003
• Licensing Act 2003
• Anti-social Behaviour, Crime and Policing Act 2014
• Psychoactive Substances Act 2016
• Policing and Crime Act 2017
• Investigative Powers Act 2016
Policing and crime act 2017
Offensive weapons Act 2019

LO5: Understand and evaluate the overall strategic context of policing and relevant national policing strategies

Police reform

The Strategic Policing Requirement

Policing Vision 2025

Workforce Transformation in the Police Service 2018

LO6: Explain what is meant by the term 'profession' and the role of the College of Policing in professionalising policing

Common features of a profession:
- A specialist knowledge base
- A distinct ethical dimension
- CPD requirements
- Standards of education

How development and ownership of an evidence-base can define the police profession

What is a 'professional body'

College of Policing:
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• Authorised Professional Practice
• Leadership Review
• Professional Development Programme
• Policing Education Qualifications Framework
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Bibliography:

Essential reading

- College of Policing (2017) The Code of Ethics. Available to view at: http://www.college.police.uk/What-we-do/Ethics/Ethics-home/Documents/Code_of_Ethics_ReadingList.pdf
- HMICFRS (2017) Public Perceptions of Policing in England and Wales 2017
- Bryant,R, Garcia, S, Lawton-Barrett,K., Gilbert,P and Bryant, S (eds) (2017) Blackstone's Handbook for Policing Students 2016.Oxford: Oxford University Press:
- College of Policing (2014) Code of ethics: a code of practice for the principles and standards of professional behaviour for the policing profession of England and Wales. Harrogate: College of Policing.
- College of Policing (2017) Professional Standards. Authorised Professional Practice,. Available to view at https://www.app.college.police.uk/professional-standards-index/
- Cowley, R. (2011). A History of the British Police. Stroud: The History Press.
- Jackson J., Bradford B., Hough M., Myhill A., Quinton P., Tyler T.R. (2012) Why do people comply with the law? Legitimacy and the influence of legal institutions, British Journal of Criminology, 52 (6) pp 1051–1071
- Joyce, P (2010) Policing: Development And Contemporary Practice. Sage: London
- Neyroud,P and MacVean,A (2012) Police Ethics and Values. London: Sage

Other indicative reading

- Mazerolle, L., Bennett, S., David, J., Sargeant, E. and Manning, M. (2013) Legitimacy in Policing: A systematic review
- Newburn,T (2008) Handbook of Policing. Cullompton: Wilan.
- Pepper, I. (2011). Working in Policing: Bristol: Learning Matters
- PNLD, Hartley,M and Sampson,F (2018) Blackstone's Police Operational handbook 2018: LAW
- Roberg, R. (2014). Police and Society. Oxford: Oxford University Press
- Rowe,M (2017) An Introduction to Policing. London: Sage.
- Tyler, T.R. (2006) Why people obey the law. California: Princeton University Press;